

With all due respect, may I humbly suggest, that the book ©1978 **The Ideal Educational System/Two Teachers in Every Classroom (TTEC)**, is one of the most valuable books, ever **written**, by an American Citizen.

**WHY ? ! ? ! ..... BECAUSE : ! ! ! ! ....**

1. **TTEC** teaches that all children, **regardless of race, color, creed, economic circumstance**, or origin of domicile, receive an equal, superior education.
2. That is because all like-grades are being taught, (en masse), by the **SAME** best teacher, (**Master Teacher, State-vetted**), the **SAME** lesson, (**State-approved curricula**), at the **SAME** time, via a dedicated, fiber-optic network!  
See these pages in the **TTEC** book ( **P#9 & #69** )
3. Because a **Master teacher** is conducting the **State-approved** subject, which is being taught, the classroom-present teacher, (**Teacher #2**), has better control, over **student's behavior**. ( **P#11** )
4. There is also less opportunity for any teacher to digress, and attempt to lecture/teach, their own hate-mongering material, (of which there are more and more, such events. ( **P#30 & #31** ).
5. During ( **3** ), **pre-planned (4) minute intervals, per hour**, the classroom teacher may assist on clearing up questions, the students may have, regarding the lesson being taught. Time for rest-room breaks, may also be accommodated, included in the curricula-planned/approved lesson(s). ( **P#34** )
6. An unexpected dividend for the break-periods, are thought by a certain learned individual, that rest periods, immediately after learning, may actually ENHANCE the learning process. ( **P #34** )
7. Class sizes may be **increased**, thereby lessening the need for new schools. ( **P #68** )
8. Less building of **NEW** schools, translates to less increased-energy demands, as well as Less Electricity costs/heating. ( **P #8** )
9. Therefore, **Less** hiring of additional teachers, with all the attendant expenses/costs, associated with them.
10. Therefore, it will reduce taxes, because individual class-sizes may be increased, instead of **reduced**. This will slow, (**NOT** stop), the need for constructing **new**, additional schools !

11. Implementation of the technologically-advanced, **fiber-optic network**, (or at least **co-axial cable**), provides increased, (better), **security**, for students, **as well** as, teachers. ( P #70 )

12. Since the school system, has an inherent ability to link-up **ALL** classes, of **ALL** schools together, in a “**general-assembly**” mode, warnings/important messages, (as well as video, which may also be recorded), is constantly transmitted to selected recipients. (P #14 & # 32)

13. The audio/video, may be **transmitted instantaneously**, (as called upon), to **school security officers**, as well as, the **local Ambulance/Police/Fire Department(s)**. (P #70 )

14. Because the linked fiber-optic network. **qualifies** as a Telephone System, (under the **Federal Communications Act of 1997**), telephone expenses are cut, (for **ALL** telephonic-conducted communications) by **40%**, ...(See **5-22-2006 Business Week, Hewlett Packard**) ..... and ..... ( P #38) .

15. **Qualifying** as a phone company, **provides** the school system with a **steady stream of income**. **Other** phone companies, directing their customer’s calls, **into** the School’s telephone network, will pay **TO** the School System, a **small fee**, for each and every telephonic communication, to so do. (P #39)

16. **Internal** telephony/communications among all schools, offices /buildings, in the system, will be **free**, with **NO** outside fone company’s, fees/cost. (P #38/39 )

17. Outgoing calls/faxing/texting, **FROM** the School systems network, through other telephone company’s systems, will be **charged a cheaper rate**, (the special rate, fone companies charge each other ). (P #39)

18. Access to the **Internet**, will be at **NO** cost for all schools in the entire system. Many school systems today, **all over the U.S.** are paying, (**NEEDLESSLY**), “**for-profit-companies**”, which could be achieved., (via **TTEC**,) at **NO** cost. More importantly, with TTEC. there will be **NO recurring yearly costs**) ! (P # 39)

19. One School System in **Arizona**, is paying **\$301,385** a year, just to be connected to the **Internet**)! **What a waste of money by unknowledgeable authorities ! How many other school systems, in the U.S., are committing the same money-wasting error ?** (P #39)

20. Among many **very important benefits**, of **TTEC**, is the fact that this system encourages, “**hands-on**”, operations from the students, themselves !

Children, as young as those in the 3<sup>rd</sup> grade, can receive “on-the-job-training”, (so to speak)! (P #53, P#67 & P #89 thru #93)

21. Children from economically-challenged households, need NOT be penalized, for their parent’s unfortunate life-style, NOR their inability, to provide their children, with a college education.

22. Children, who are “educationally challenged”, will be aided tremendously by the TTEC system, as taught, under one of the main precepts of such system. (P #75)

This training, at such a young stage, WILL provide many of these (ALL), children, ( a never-before-available resource), to a good-paying job, in the future, in the communications industry ! (P #89-93).

22. Children, who for one reason or another, miss classes, have the ability to keep up with their classmates, in the following manner: Because ALL lessons are being recorded, there is an ability to bring such recorded lesson(s), home (for study), on a daily basis, (much like books are carried to and fro, today. (P #19 )

23. In homes, where English is NOT the dominant language, the students, bringing the lessons, back and forth, have the ability themselves to be BOTH the MASTER TEACHER, AND the Classroom Teacher, with their parents/peers/siblings. (P #18/19)

24. This “role reversal”, from teach-ee to teach-or, will only re-enforce the knowledge/subject, being acted upon.

25. Many States are already paying for Adult education, for just such people, (as well as for several other reasons). (P#9 & P#68)

26. The U.S. Government, in an effort to solve the educational crisis, have promulgated the “No Child Left Behind” (NCLB), law. Unfortunately, this poorly-researched enacted law has actually done more harm than good. (Page #23)27.

This law dictates that ALL teachers must be expert in ALL subjects. Had they simply specified, “in the subjects they will teach”, the law would have been less onerous ( See Jefferds Huyck). (Page #45).

28. TTEC teaches that a teacher must really be adjudicated superior, (Master Teacher), in one subject only. She/He, should rank in the top 10<sup>th</sup> percentile) of any test(s) administered, (or some other plausible standard). (Page #42)

29. Here is another reason, for the **alleged importance** of this book. The author, in his official capacity of, **Chairman of the Passaic County Energy Commission (New Jersey)**, pleaded (through face-to-face talks), with the highest elected officials of State Government, that an important concept, be adopted and implemented, & the Federal Government, **(P #87-89)**.

30. The concept was, [since **1980**], (and **STILL** is), that **ALL** branches of Government, (**Federal/State/County/City**), should **“LEAD BY EXAMPLE”**. Basically, all buildings under Governmental control, **must** be fitted out with, at least a **renewable energy** source/equipment/systems, such as Solar/ Wind/ Photo-voltaic/ Geothermal/Wave/Tide/etc.! **(P #58)**

See **Popular Science, March 2008, (50) Greenest Cities** in the U.S. Better late than never ! Not nearly enough, but it is a beginning.

31. This book also predicts, that the City of **Paterson, New Jersey**, is about to be adversely, severely impacted, in **2008/2009**, because of demands by the unknowing populous, for the building of **NEW additional** schools. **(P #9 & #117) + See next PP**

32. A burgeoning population, exacerbated by a much-delayed re-evaluation of real estate, will cause untold hardship(s), on the people of **Paterson**, (**NOT** seen since the [**Great Depression 1920-1930**]). There is **NO** doubt, that the Federal Government, and/or the State Government, will have to intercede , **2009/2010**. **( P #119)**.

There may even be anarchy, in the streets. **Update:** Huge protest meetings on the steps of City Hall have already started Sept 7, **2007**. **(P #117)**

33. This book pointed out the successful **Japanese** assault on the American Television Manufacturing Industry. **( P#94-104 )**.

34. It also pointed out, the **almost**, Russian Nuclear war, and how we lucked out, by having an intelligent, courageous president, (**John F. Kennedy**), who knew what to do!.... and ... did it! **(P #123)**

35. Last, but perhaps, the **MOST IMPORTANT REASON**, of what this book should accomplish is, **AS FOLLOWS**. It is meant to issue a timely **WARNING**, to the **United States**, (as well as **ALL** other democratic Governments), of a very **important portending danger**. See next PP.

36. Now, (**2008**), we are about to be confronted by a not-so-friendly **Chinese Government**, who might beat the **US.**, in developing a superior educational

system, [**Cyber Education Project [CEP]**]). This is by the most populous nation, in the world, and at this time **COMMUNISTIC** )! (P#118 thru 123), ***I AM ASHAMED, to EVEN HAVE to WRITE THE NEXT FACT!***

**See the Chinese Cyber Education 500 Million Dollar Project for the Philippines pdf (application/pdf Object)**

<http://www.cifaldi.org/files/Chinese%20Cyber%20Education%20Project%20for%20the%20Philippines.pdf>

Finally, among many reasons for writing this book, there are **(3)** which are outstanding: Re-iterating, (because of their importance), they are as follows:

**#1** Adopting this educational system, **(TTEC)**, **WILL SOLVE** the educational system, which has been plaguing the **United States**, (circa **2008**), in fact, for the last **(30)** years !

**#2** The Government(s) adopting the **“Leadership by Example”** approach, will ease, **NOT** stop, the energy crisis, (which is **increasing** at an **alarming rate**)! (Circa April **2008**).

**#3** To draw attention to the **unfortunate fact**, that the **Chinese ARE** much closer to the **ultimate educational system**, than the **United States** and/or, any other, democratic country.

**NOTE:** See the Website, [www.cifaldi.org](http://www.cifaldi.org), **(TTEC)**, **LIVING BOOK**. This is a novel method, now being **copywrited**, which keeps an already-printed book, **current**). It will be continuously updated, with always-current, related information, (as long as I am physically/mentally able).

The Website, will also provide more complete information, relative to the **TTEC** book published, **Feb.19, 2008!** , as well as that of the author, Carmine Cifaldi, also!

For additional information about Carmine Cifaldi, see [cifaldi,carmine](#) on [Google](#).

Respectfully written

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